



Myrtle Beach Elementary School

620 29th Avenue North
Myrtle Beach, SC 29577

Grades	4-5 Elementary School	
Enrollment	665 Students	
Principal	Ms. Michelle Greene-	843-448-1774
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

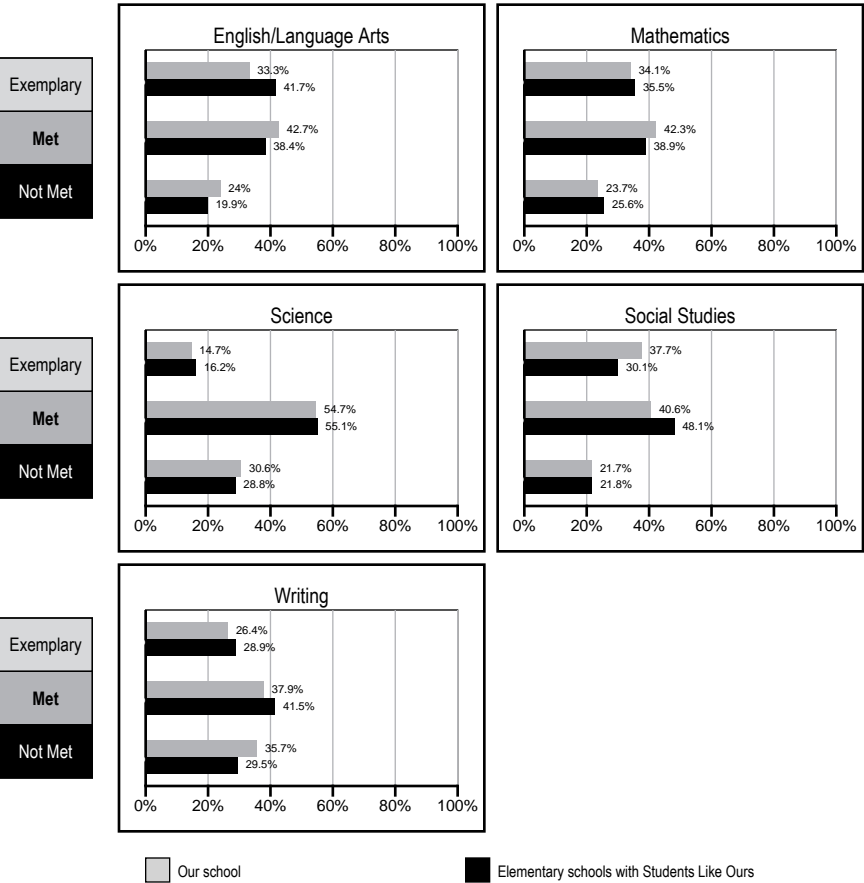
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	42	64	3	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Up from 0.1%	1.2%	0.9%
Attendance rate	97.3%	Up from 96.9%	96.1%	96.3%
Served by gifted and talented program	20.1%	N/A	7.0%	7.2%
With disabilities	16.8%	N/A	14.1%	12.4%
Older than usual for grade	2.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 47.6%	61.5%	62.5%
Continuing contract teachers	63.8%	Down from 71.4%	85.2%	83.3%
Teachers returning from previous year	80.5%	Down from 86.9%	89.1%	88.3%
Teacher attendance rate	95.4%	Down from 95.8%	94.6%	95.0%
Average teacher salary*	\$49,467	Down 1.6%	\$48,608	\$48,193
Professional development days/teacher	N/R	N/R	11.5 days	11.0 days
School				
Principal's years at school	N/R	N/R	4.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 89.0%	89.6%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,709	Up 4.1%	\$7,514	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 65.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Myrtle Beach Intermediate School experienced a wonderful, first year implementation of the Covey Leadership Model. In addition to the leadership model, components of the Baldrige model were also introduced. The Baldrige model provides a framework for incorporating the philosophy of total quality education management system which consists of leadership customer focus, systems thinking and teamwork. All students maintain data notebooks to chart and graph their progress. Students set and tracked personal and academic goals quarterly. Quarterly conferences with administration and teachers are held for each student. Students also conduct data chats with parents, mentors, and visitors.

We are proud of our numerous accomplishments this year, both academic and community based. There are seven NBCT teachers on staff and all teachers and paraprofessionals are Highly Qualified. Teachers participate in professional growth opportunities each year, present at conferences, and work collaboratively to ensure a consistency of learning across and within the grade levels. Community involvement and outreach continue to grow through Adopt-A-Teacher, parenting workshops, Lunch-N-Learn workshops, and hosted events. Our school earned the Palmetto Silver Award. We are striving to make continuous gains on standardized tests. We are addressing interventions through technology, and tutorials.

All students are provided leadership opportunities through student job titles, student-led committees, interests groups, and other in-house programs. Character education and habits are taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. The PTO and SIC are active in our planning and execution of events, focus groups, and school goals. Both committees serve as an advisory board with input on goals, budgets, and improvements.

Our healthy school focus continues to expand. In addition to a school-wide field trip to the farm, an agricultural fair offers students up close and personal experience with the food cycle. Our school grounds are adorned with four working gardens that supply food samples for our students and cafeteria. MBI's Healthy Challenge Team was awarded a \$30,000 grant for their energy balance initiative.

We are continuing to ensure that our environment is supportive of learning with a positive school climate and discipline policy, and keeping our facility as clean as possible. Other areas of opportunity for next year are to improve achievement for our FARMS and special education students. We will seek to provide more differentiation and increase writing opportunities.

Dana Penick, Principal

Maria Shuler, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	260	143
Percent satisfied with learning environment	72.6%	89.2%	89.6%
Percent satisfied with social and physical environment	76%	85.7%	89.2%
Percent satisfied with school-home relations	70%	95.2%	87.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.9	651.3	622.1	649.4	99.6	99.6
Male	648.5	649.8	621.2	651.9	99.4	99.4
Female	662.9	652.7	623.1	646.9	99.7	99.7
White	670.4	664.7	636.0	661.5	99.7	99.7
African American	635.4	630.9	602.3	621.6	98.8	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	643.1	639.0	608.7	645.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.1	603.2	575.9	603.3	99.1	99.1
Limited English Proficient	645.0	642.6	611.9	645.8	100.0	100.0
Subsidized meals	645.9	640.9	611.0	639.5	99.4	99.4
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	332	96.7	27.1	39.6	33.3	72.9
	5	351	100	30.9	39.9	29.3	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	344	99.1	25.6	41.2	33.1	74.4
	5	342	100	22.6	44.2	33.2	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	332	99.7	27.9	37	35	72.1
	5	351	100	29.3	40.2	30.5	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	344	99.1	22.1	40.6	37.3	77.9
	5	342	100	25.5	44.2	30.3	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	332	99.7	37.3	52	10.7	62.7
	5	173	99.4	36.2	45.4	18.4	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	343	99.1	29.8	54.4	15.9	70.2
	5	168	98.8	32.7	55.6	11.8	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	331	100	17.1	49.5	33.4	82.9
	5	178	100	30.8	39	30.2	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	342	99.4	19.8	44.5	35.7	80.2
	5	175	98.9	26.1	33.1	40.8	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	343	99.1	31.5	36	32.5	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	342	97.7	32.4	38.9	28.8	67.6
	5	340	99.1	38.7	37.1	24.1	61.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample